## At Alexander Elementary Falcons Soar



## S: Show Respect O: Others Matter A: Achieve Success R: Responsible Choices

|                    | Show Respect  | Others Matter   | Achieve Success  | Responsible Choices   |
|--------------------|---|---|--|---|
| All                | <ul> <li>come prepared to learn</li> <li>use an inside voice</li> <li>use kind words</li> <li>be welcoming</li> </ul> | <ul> <li>give personal space</li> <li>be a good listener</li> <li>be polite</li> <li>greet people—say<br/>hello and goodbye</li> </ul>              | <ul> <li>try your best all the time</li> <li>celebrate success</li> <li>encourage others</li> </ul>                            | <ul><li>follow the rules</li><li>hands and feet to self</li><li>keep the school clean</li></ul>                         |
| Hallways           | <ul><li>walk quietly</li><li>walk on the right side</li></ul>   | <ul><li> give personal space</li><li> smile at others</li></ul>   | <ul><li> arrive on time</li><li> admire the artwork</li></ul>  | <ul><li>hands to self</li><li>feet to self</li></ul>  |
| Field              | <ul> <li>be a good sport</li> <li>encourage and celebrate</li> <li>use equipment properly</li> </ul>                  | <ul> <li>include everyone</li> <li>ask a friend to join</li> <li>ask for help when someone is hurt</li> </ul>                                       | <ul><li>celebrate that you are playing</li><li>have fun!</li></ul>   | <ul> <li>hands to self</li> <li>feet to self</li> <li>play by the rules</li> <li>return equipment</li> </ul>            |
| Playground         | <ul> <li>take turns</li> <li>use equipment<br/>properly</li> <li>share space and<br/>equipment</li> </ul>             | <ul> <li>include everyone</li> <li>ask a friend to join</li> <li>ask for help when someone is hurt</li> </ul>                                       | <ul><li>see cooperation</li><li>hear kind words</li><li>have fun!</li></ul>  | <ul><li>hands to self</li><li>feet to self</li><li>be safe</li><li>stay in boundaries</li></ul>                         |
| Library            | <ul> <li>push the chairs in</li> <li>put books away on the shelves</li> <li>follow directions</li> </ul>              | <ul> <li>use a quiet voice</li> <li>personal space</li> <li>wait your turn at the counter</li> </ul>  | <ul> <li>find a book you like at your level</li> <li>choose something you haven't read before</li> <li>love reading</li> </ul> | <ul><li>return your books</li><li>treat your books with love</li></ul>  |
| MPR                | <ul><li>use a quiet voice</li><li>clear your tables</li><li>push in your chair</li><li>stay at your table</li></ul>   | <ul> <li>speak in a quiet voice</li> <li>use only the resources provided</li> <li>clean up after yourself</li> </ul>                                | <ul> <li>enjoy the activity</li> <li>keep the area tidy</li> </ul>   | <ul><li>make sure you have an adult supervisor</li><li>put materials away</li></ul>                                     |
| Assembly           | <ul> <li>enter and exit quietly</li> <li>follow seating plan</li> <li>stop and stand for<br/>O'Canada</li> </ul>      | <ul> <li>be on time</li> <li>keep hands and feet to self</li> <li>eyes on the speaker</li> </ul>  | <ul><li>start on time</li><li>audience is mindful</li><li>clap politely</li></ul>  | <ul><li>hands and feet to self</li><li>sit properly</li><li>celebrate respectfully</li></ul>                            |
| Gym                | <ul> <li>accept the referees' decision</li> <li>follow the rules</li> <li>be a noble-minded player</li> </ul>         | <ul> <li>hands to self</li> <li>positive language</li> <li>choose different<br/>partners</li> <li>share equipment</li> <li>show kindness</li> </ul> | <ul> <li>be cooperative</li> <li>participate</li> <li>encourage others to<br/>do their best</li> <li>have fun</li> </ul>       | <ul> <li>clean up equipment</li> <li>treat equipment with care</li> <li>tell an adult if something is broken</li> </ul> |
| Eating Time        | <ul><li>follow directions</li><li>treat your food with respect</li><li>use good manners</li></ul>                     | <ul> <li>listen to the lunch<br/>monitors</li> <li>eat your own food</li> </ul>   | eat your lunch during<br>the given time  | <ul><li>stay at your desk</li><li>clean up your area</li></ul>  |
| Fitness Run        | <ul><li>stay on the path</li><li>run on the right, walk<br/>on the left</li></ul>                                     | <ul><li>encourage each other</li><li>hands and feet to self</li></ul>   | <ul><li>keep moving</li><li>fitness is the goal!</li></ul>   | <ul><li>wear appropriate clothes and shoes</li><li>leave your toys and food inside</li></ul>                            |
| Bathroom           | keep it tidy<br>hands and feet to self<br>use good manners  | <ul><li>be timely</li><li>give people privacy</li></ul>   | <ul> <li>return to class quickly</li> <li>use it on the way out for breaks</li> </ul>  | <ul> <li>wash and dry your hands</li> <li>flush the toilet</li> <li>tell an adult if something is wrong</li> </ul>      |
| Waste<br>Reduction | <ul> <li>know what goes in<br/>recycling, compost, or<br/>garbage</li> </ul>  | keep our field &     playground litter free   | think before you toss  | <ul><li>volunteer to help at the sorting station</li><li>wipe up any spills</li></ul>                                   |