



# Alexander Elementary School Code of Conduct



**Reviewed by the PAC: October 11, 2016**

The purpose of the document is to define how students are to behave at Alexander Elementary. Parents are expected to support this code of conduct and to act as wise and kind parents to all students in the school.

Our code of conduct exists to make the school a safe, caring and orderly place for learning and working.

Acceptable conduct includes –

- respecting self, others and the school
- helping to make the school a safe, caring and orderly place
- informing a “tellable” adult, in a timely manner, of incidents of bullying, harassment or intimidation
- engaging in purposeful learning activities in a timely manner
- acting in a manner that brings credit to the school

Unacceptable conduct is anything that makes Alexander a less safe, less caring or less orderly place.

This includes, but is not limited to:

- behaviors that interfere with the learning of others
- acts of bullying, harassment or intimidation
- discrimination (of any kind, as per the BC Human Rights Code)
- retaliation, including retaliation against a student who makes a complaint about another student and this code
- illegal acts

Teachers and other school staff will use fair and age appropriate consequences when necessary to encourage all students to make appropriate choices. When possible, students may be asked to participate in the development of consequences.

When a student chooses actions detrimental to him/herself or the school community, he/she will face a series of consequences. Minor offences are handled “on the spot” by any staff member or lunchtime supervisors. Students will know what was poor judgment on their part and will be helped to formulate more acceptable alternatives for the future. The principal will deal with major offences. Major offences are conduct which interferes with or threatens the orderly function of the school or classroom; or which adversely affects the well-being of others; or conduct which is injurious to the safety or dignity of students or staff.

Alexander students can expect consequences for inappropriate behavior to increase as they progress through school, and that whenever possible and appropriate, consequences for breaches of a code will be restorative in nature rather than punitive.

Parents/Guardians will be notified when their child’s conduct is a repeated choice or a choice that has serious effects on themselves and/or others.