



Alexander Elementary School



Student Code of Conduct

Purpose

At Alexander Elementary we want all children to feel safe and secure both physically and emotionally. Through shared responsibility involving home, school and community, we strive to provide a safe, positive and orderly environment where all students can learn. Our code of conduct takes into account the rights, freedoms and responsibilities of both individuals and the school community and clarifies expectations for acceptable and unacceptable behaviour.

All students are responsible for respecting the rights and dignity of others in learning environments free from discrimination as set out in the B.C. Human Right's Code.

Conduct Expectations

Our Code of Conduct at Alexander is designed to teach children to make choices which show that they understand our commitment to S.O.A.R.

- Show Respect
- Others Matter
- Achieve Success
- Responsible Choices

It is understood that as students become older, more mature and move through successive grades expectations of increasing responsibility and self-discipline will be evident. This may lead to increasing consequences for inappropriate behaviour. Special considerations may apply to students with special needs.

Acceptable Conduct

While going to and from school and while attending any school function students are expected to:

- respect self and others by being honest, forthright and kind
- respect the property of others and the school
- help make the school a safe, caring and orderly place
- inform an adult of any unsafe behaviour, including bullying, or intimidation
- attend regularly and punctually
- work to the best of their abilities
- act in a way that brings credit to their family and Alexander Elementary
- be aware of and obey all school rules and guidelines

Unacceptable Conduct

Unacceptable conduct is behaviour that:

- interferes with learning of others
- interferes with an orderly environment
- creates unsafe conditions

The following acts are considered unacceptable:

- bullying, harassment or intimidation
- openly rude defiance
- physical violence
- retribution against a person who has reported something to an adult
- illegal acts, such as having an illegal or restricted substance
- stealing or damaging property

Consequences

The severity and frequency, age and maturity of the students are taken into consideration when unacceptable conduct occurs. Consequences will be consistent and fair. Disciplinary action, whenever possible, is preventative and restorative, rather than merely punitive. Students will be encouraged to participate in the development of meaningful consequences and ways to make it right. Escalating consequences for repeated behaviours include:

- a warning
- a natural consequence and/or a “thinking paper”
- time out/lost privileges
- referral to school-based team or administration
- referral to district personnel

Communication

School staff have a responsibility to inform others of a serious breach of conduct. For example:

- parents of student who breaks the rules
- parents of the student victim
- school district officials as required by board policy
- police and other agencies as required by law
- all parents in a situation deemed by the principal to be important to reassure members of the school community that school officials are aware of a serious situation and are taking appropriate action to address it